



**Strategic Plan 2024-2027  
(Reviewed/Updated October 2023)**

<p>Vision</p> <ul style="list-style-type: none"><li>• All Students will be prepared to enter the work force and/or post secondary education.</li><li>• Lex La Ray Technical Center will provide a positive environment which enhances student performance.</li></ul>	<p>Mission</p> <ul style="list-style-type: none"><li>• Empowering students to build a successful career.</li></ul>	<p>Key Practices</p> <ul style="list-style-type: none"><li>• High Expectations</li><li>• Work-Based Learning</li><li>• Teacher Working Together</li><li>• Students Actively Engaged</li><li>• Culture of Continuous Improvement</li><li>• Equity and Access</li></ul>
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<p>Imperatives</p> <ul style="list-style-type: none"> <li>● Prioritize Student Achievement Success</li> <li>● Foster Excellence from Within</li> <li>● Foster External Relationships for Growth</li> </ul>	<p>Objectives</p> <ul style="list-style-type: none"> <li>● Year over year growth in student retention and completion</li> <li>● Year over year growth in recruitment and retention for historically underrepresented students.</li> <li>● Year over year growth in employer satisfaction through surveys..</li> <li>● Year over year increase in staff engagement and retention</li> <li>●</li> </ul>	<p>Strategies</p> <ul style="list-style-type: none"> <li>● Engage faculty in identifying and implementing student success initiatives</li> <li>● Improve structure of student advising roles and process</li> <li>● Promote equity and inclusion in professional development that is in the service of historically underserved communities</li> <li>● Examine and refine recruitment and retention practices</li> <li>● Support responsive community partnerships that draw on the expertise of LLRTC partners.</li> <li>● Review and revise programming based on data gathered from CCQI and surveys.</li> </ul>
<p>Evaluating Progress</p> <ul style="list-style-type: none"> <li>● Annual CCQI</li> <li>● Exit Surveys</li> <li>● Employer Feedback Surveys</li> <li>● In addition, each year, the institutional advisory committee, director, financial aid/adult educator, and program coordinator will review progress toward achieving the objectives of the</li> </ul>	<p>Estimated Annual Financial Resources</p> <ul style="list-style-type: none"> <li>● Increase in staff engagement and retention. <ul style="list-style-type: none"> <li>-Additional funding to base salary</li> <li>-Local Funding (\$4000)</li> </ul> </li> <li>● Growth in recruitment and retention <ul style="list-style-type: none"> <li>-Media Plan</li> <li>Post Secondary Perkins (\$2000)</li> <li>-Review of IRC (\$0)</li> </ul> </li> </ul>	

<p>strategic plan. Documentation of this review will be in minutes for the annual meetings. Additionally, the specific results of progress will be documented in those minutes.</p>	<ul style="list-style-type: none"> <li>-Addition of Credentials</li> <li>-Local Funding (\$1500)</li> <li>● Increase the number of mutually-beneficial external relationships</li> <li>-Employer Surveys/Feedback</li> <li>-Utilize Google (\$0)</li> <li>-Increase invites to Advisory meetings</li> <li>-Local Funding (\$5000)</li> </ul>	
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This plan is also directly accessible from the LLRTC website under Annual Report and is evaluated annually by the Program Coordinator, Director, and Financial Aid/Adult Education Supervisor.